

Welcome

ROC van Amsterdam



Mr. Dirk Huiberts (Program manager ESL)

Mrs. Miriam Leus (Senior Staff member)

Mrs. Elvire Biegel (Principal of ROCvA College Centrum)



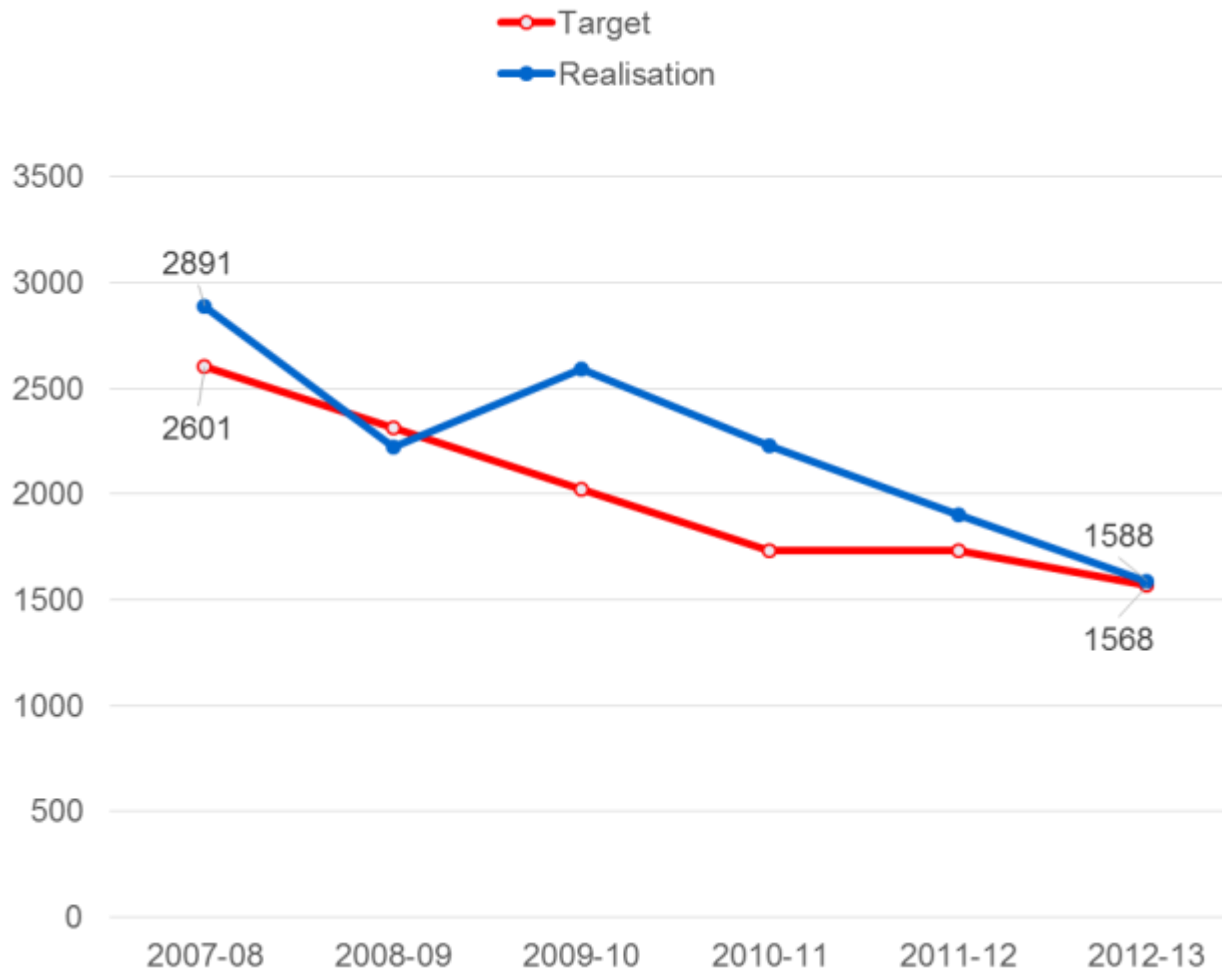
Early school leaving ROC van Amsterdam



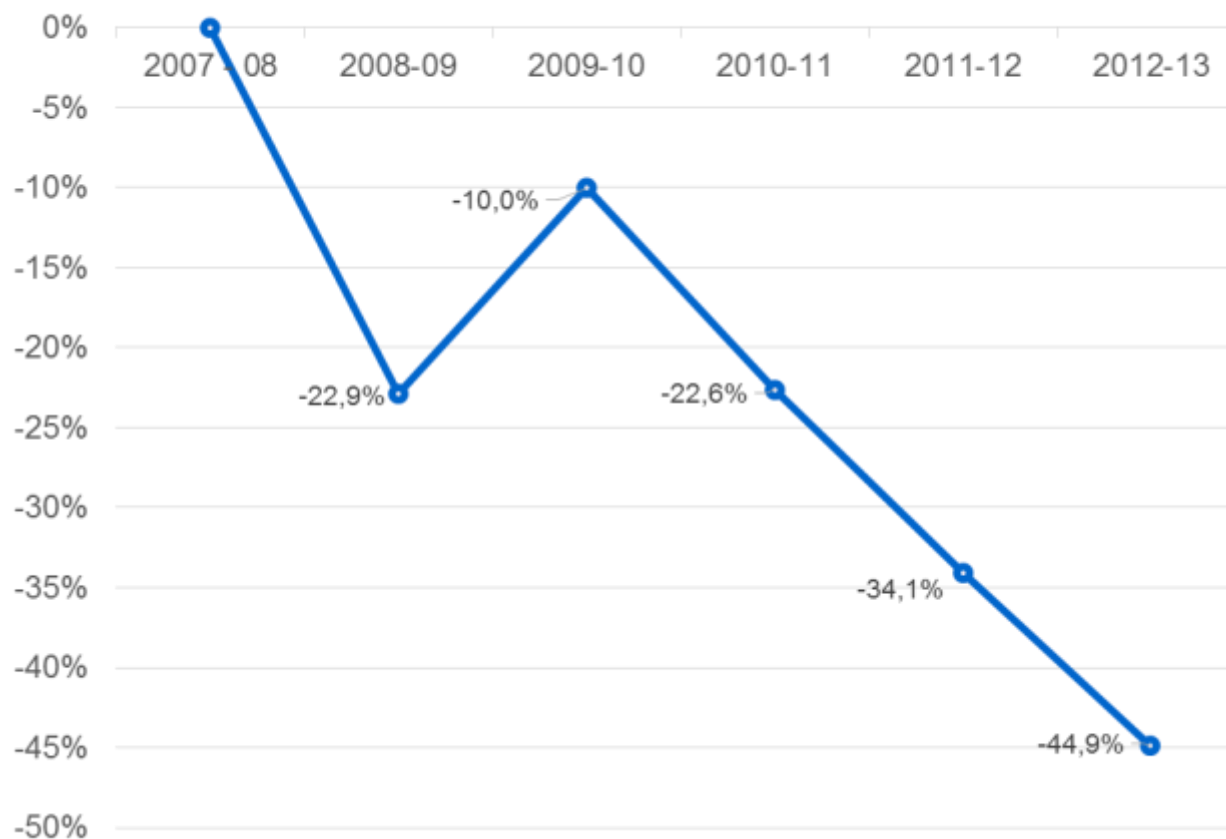
The threefold approach of early school leaving ('vsv')

1. Managing for results
2. Absentee approach ('the strict side')
3. Extra support, guidance and professional care ('the soft side')

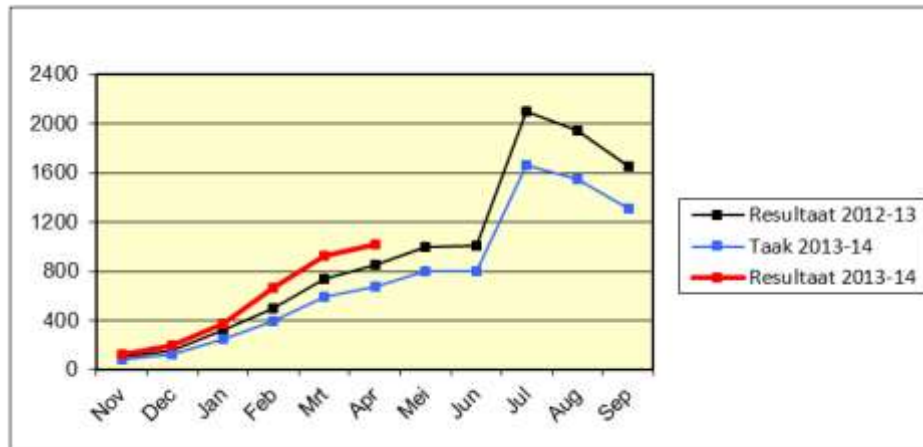
Target and realisation ROC van Amsterdam 2007-13



Reduction early school leaving in %



Managing for results: monthly overviews



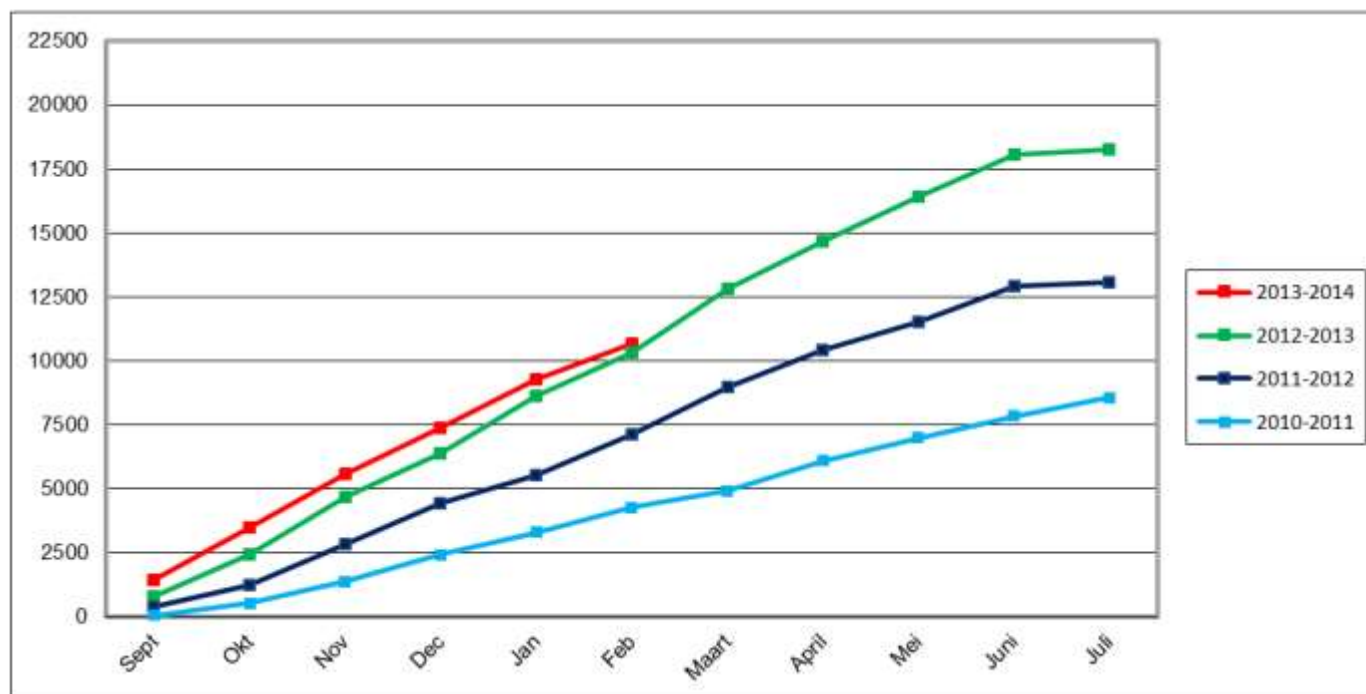
	5100 Zuidoost	5110 Zuid	5200 Westpoort	5210 Noord	5300 Hilversum	5400 Centrum	5500 West	5800 VOvA	5800 Airport	5810 A'land	Totaal
vsv t/m mei 2014	126	139	91	65	176	150	86	37	119	27	1016
taakstelling 2013-14	171	161	154	95	252	176	119	26	113	44	1312
% tov taakstelling	73,7%	86,3%	59,1%	68,4%	69,8%	85,2%	72,3%	142,3%	105,3%	61,4%	77,4%

Absentee approach

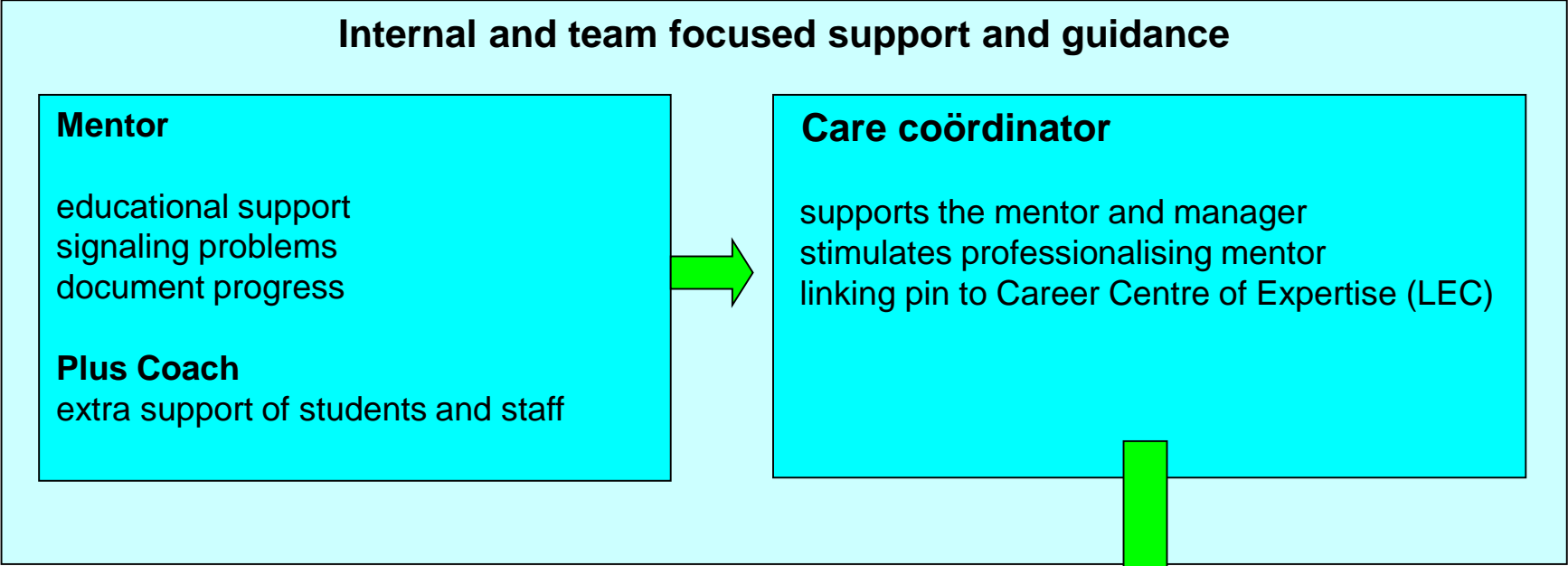
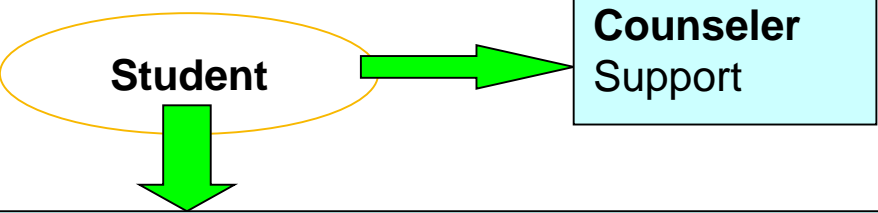


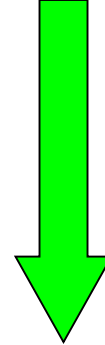
- More focus on absenteeism
- City of Amsterdam ‘critical friend’
- Office for compulsory schooling: absentee checks in all the teams
- From red to green in three years
- Number of absentee messages has increased dramatically:

Absentee messages ROC van Amsterdam 2010-14



Support and guidance





Career Centre of Expertise (LEC)

Career orientation
and advice

Recovery classes



Care by professional remote assistance

- school social work
- debt counseling
- school doctor
- housing projects



Guidance on learning problems and disability

- test
- training
- adequate education



Care advice team (=ZAT)

compulsory education officer (in house)

So what do we do?



- Additional supportive resources: mentors, PLUS-coaches
- Career orientation- and advice
- Organising and coordinating of remote professional care
- Focus on solution focussed approach
- Compulsory attendance at school
- Recently: focus on increasing parental involvement

How do we do it: Solution Focused approach



- If it isn't broken, don't fix it.
- If it works, do more of it.
- If it is not working, do something different.
- If it doesn't work, don't "try harder", rather stop doing it and do something else (or differently)

Our goal: increase the amount of qualified students





Thank You!